

Social-Emotional and Culture Climate Report, 2016-17

(509) Chinese Immersion ES - Elementary

	School Overall	All ES	Diff * Sch-All ES	African-American	American Indian	Asian	Hispanic/Latino	Filipino	Pacific Islander	White	Two or More Races	Declines to State	English Learner	SPED	SES
Social-Emotional Learning (Scores represent the percent of survey respondents with an overall favorable response)															
Growth Mindset	64	60	4			62				65					65
Self-Efficacy	47	58	-11			46				57					40
Self-Management	73	72	1			71				74					65
Social Awareness	62	66	-4			60				70					54
Culture/Climate (Scores represent the percent of survey respondents with an overall favorable response)															
Climate of Support for Academic Learning															
Family	97	95	2			96				100	95		96		100
Student	71	80	-9			74				66					72
Staff	94	86	8												
Knowledge and Fairness of Discipline, Rules and Norms															
Family	94	93	1			94				95	90		96		94
Student	73	75	-2			74				68					69
Staff	91	74	17												
Safety															
Family	86	94	-8			87				87	78		92		94
Student	66	60	6			68				60					61
Staff	83	66	17												
Sense of Belonging (School Connectedness)															
Family	97	96	1			98				98	93		97		99
Student	71	75	-4			74				59					65
Staff	76	75	1												

Number of Responses: Family: 284 Student: 132 Staff: 21

* Diff Color-coding is as follows:

Positive Result Compared to School Level Average:	Diff >= 5%
Average Result Compared to School Level Average:	-5% < Diff < 5%
Negative Result Compared to School Level Average:	Diff <= -5%

Note: Only subgroups with at least 21 students are included.
All data are available at: <https://analytics.panoramaed.com/>